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Cool Canada : Amazing People, Inventions, Places, Events and Phenomena

Handout 3.1

Government Corporations and Departments

You represent the _____. This organization is funded entirely or in large part by the Canadian government. Because of this funding, it must face public scrutiny. The purpose of this inquiry is to look at how well groups with government funding are supporting the Canadian government’s initiative of promoting the Canadian identity. The officials at the inquiry come from another country and know very little about your organization. Their job is to learn about your organization and your efforts to promote Canada. They will listen to your presentation and ask you questions that will clarify their knowledge of your organization and its role in promoting a common Canadian identity. At the end of the inquiry they will report on the things that Canada is doing well and make suggestions for future initiatives and direction.

Assignment

You will make a five minute presentation to the inquiry. Divide your presentation into two parts. First, give the historical background of your corporation/department answering such questions as: when, where, by whom and why it was formed. Secondly, tell the inquiry how your organization promotes the Canadian identity. Provide evidence to support each of your points. Most of your presentation should focus on the second part of the assignment. Specific tasks are organized in the charts below. Use the blank space of each task as a check list for tasks completed. Make sure all your group members are involved.

Organization and Research Tasks

1. Create questions that will guide your research. Decide which member of your group will find the answers to each question.	
2. Using at least three research sources to conduct your research. Make sure you provide evidence to strengthen your position.	
3. As a team share the answers to your research queries and then use the presentation organizer to plan out your inquiry presentation.	

Inquiry Tasks

1. Check with the head official to schedule your presentation.	
2. Present your historical background and support for your position that you	



have an important role in Canada in creating and promoting the Canadian identity. Make sure all group members are involved in the presentation.	
3. Answer questions from the commissioners. Make sure all team members get a chance to respond.	
4. Provide both the commissioners and your teacher with a written copy of the key points and supporting evidence from your presentation. Attach a copy of your sources list to your teacher's copy.	